Wasps and Bees
Scavenger Hunt
and Identification Activity

By Ann Fausnight
Devoted to Vocabulary Development
Directions for the Wasps and Bees Scavenger Hunt
This scavenger hunt introduces students to information and fun facts about Wasps and Bees.

1. Print the Wasps and Bees Scavenger Hunt cards on card stock or brightly-colored paper and cut them apart along the dotted lines.
2. Make copies of the Wasps and Bees Scavenger Hunt questions worksheet (2-sided). Each student needs a copy.
3. Place the Wasps and Bees Scavenger Hunt cards around your classroom where students will be able to find them. You can put them on chairs, on the computer keyboard, on the back of your classroom door, on the sides of student desks, on the chalkboard, or wherever you like.
4. Students have to search the room and find all of the sentence cards to answer the questions. You can differentiate by having students work alone or with a classmate.

With the Scavenger Hunt game I have the students complete it as part of a rotation during reading groups. I only have 4 or 5 students walking around with clipboards to locate the sentence cards and write their answers. Students needing extra support can be paired with a partner for this activity. I have also done similar activities with the whole class or as a filler for early finishers, especially if you made the cards a little bit tricky to find. My students enjoy this activity.

Print this cover page to help organize your scavenger hunts.

The Wasps and Bees Scavenger Hunt student pages are stored

The answer key is stored
Card 1
Bees’ bodies are long and fat. They have dangling legs and two pairs of wings. Wasps’ bodies are long and thin. They have dangling legs and two pairs of wings.

Card 2
Bees’ legs are flat and wide, while wasps’ legs are round and waxy.

Card 3
Bees have hairier bodies and legs than wasps. Wasps have smoother bodies and legs.

Card 4
The thorax and abdomen of a bee are round. The thorax and abdomen of a wasp are shaped more like a cylinder.
Card 5
Bees are social insects. Thousands of bees can live in one hive. Wasps can be either social or solitary insects.

Card 6
Wasps create papery nests. Bees build hives of beeswax in geometric shapes.

Card 7
Wasps are predators. They survive by eating other insects. Wasps are also sometimes attracted to nectar and the sweet sugary smells of human foods. Bees are pollinators. While they are drinking nectar from Flowers, pollen covers their feet and bodies and is carried from flower to flower.

Card 8
Wasps are more aggressive than bees. They can sting multiple targets. Bees are much less aggressive. A honey bee dies after stinging someone.
Wasp and Bees Scavenger Hunt

Card 1: How are wasp and bee bodies different?
____________________________________________

Card 2: Which insect has wide, flat legs?
____________________________________________

Card 3: Which insect is hairier?
____________________________________________

Card 4: What shape is a wasp’s abdomen?
____________________________________________

Card 5: Are wasps social insects?
____________________________________________

Card 6: What are wasps’ nests like?
____________________________________________

Card 7: How is a wasp helpful?
____________________________________________

Card 8: Which is more aggressive?
____________________________________________
Wasps and Bees Scavenger Hunt

ANSWER KEY

Card 1: How are wasp and bee bodies different?
_ wasp – thin  bee – fat ______________________

Card 2: Which insect has wide, flat legs?
__ bee _________________________________

Card 3: Which insect is hairier?
__ bee _________________________________

Card 4: What shape is a wasp’s abdomen?
__ cylinder _______________________________

Card 5: Are wasps social insects?
__ some are, some aren’t _______________________

Card 6: What are wasps’ nests like?
__ papery _________________________________

Card 7: How is a wasp helpful?
__ It eats insects. _______________________________

Card 8: Which is more aggressive?
__ wasp _________________________________

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### Wasp or Bee?
Show what you know!

<table>
<thead>
<tr>
<th>CARD</th>
<th>Wasp or Bee</th>
<th>Reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A</td>
<td></td>
<td></td>
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<tr>
<td>Card B</td>
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<tr>
<td>Card C</td>
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<td>Card D</td>
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<td>Card E</td>
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<td>Card F</td>
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<td>Card G</td>
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<td>Card H</td>
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</tbody>
</table>
## Wasp or Bee?
Show what you know!

<table>
<thead>
<tr>
<th>CARD</th>
<th>Wasp or Bee</th>
<th>Reasons</th>
</tr>
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<tbody>
<tr>
<td>Card A</td>
<td>Bee</td>
<td>Fat body</td>
</tr>
<tr>
<td>Card B</td>
<td>Wasp</td>
<td>Thin cylindrical body, round legs</td>
</tr>
<tr>
<td>Card C</td>
<td>Bee</td>
<td>Fat, hairy body, wide legs</td>
</tr>
<tr>
<td>Card D</td>
<td>Wasp</td>
<td>Thin, smooth, cylindrical body, round legs</td>
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<tr>
<td>Card E</td>
<td>Bee</td>
<td>Wax, geometric shape</td>
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<tr>
<td>Card F</td>
<td>Wasp</td>
<td>Papery nest</td>
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<tr>
<td>Card G</td>
<td>Wasp</td>
<td>Thin, smooth, cylindrical body, round legs</td>
</tr>
<tr>
<td>Card H</td>
<td>Bee</td>
<td>Fat body, flat legs</td>
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</tbody>
</table>
**Wasps or Bees Compare and Contrast Matrix**

<table>
<thead>
<tr>
<th></th>
<th>Wasps</th>
<th>Bees</th>
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<tbody>
<tr>
<td><strong>Life Cycle</strong></td>
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<tr>
<td><strong>Food</strong></td>
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<td><strong>Legs</strong></td>
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<td><strong>Skin</strong></td>
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<tr>
<td><strong>Environment</strong></td>
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</table>
**Wasp or Bee Compare and Contrast Matrix**

Choose seven categories for comparing frogs and toads (for example, skin, eyes, environment, etc.). Write them in the first column. Add facts about how frogs and toads fit those categories under the Wasp and Bee columns.

<table>
<thead>
<tr>
<th></th>
<th>Wasp</th>
<th>Bee</th>
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</table>
Wasps or Bees

Wasps

Bees

Both
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